

Rights and Responsibilities In History

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Individual Website

Junior Division

Student Composed Words: 1,200 words

Multimedia: 0:00

Processing Paper: 315 words

When my teacher told us about this year's national history day topic, Rights and Responsibilities in history, I thought about the Bill of Rights. This led me to choose my topic, The Second Amendment. Before we started this project, my teacher gave me a worksheet to fill out with information I found on my topic. Many things stuck out to me, like how the amendment has changed over time, and people involved with its development. This inspired me to think about how different the Second Amendment is now than when it was first created.

To start my research, I searched Google for the true meaning of the Second Amendment. I found two main websites that I took notes on. These notes became my rough draft of my thesis, which included interpretations, conflicts, and costs. The sites I found most useful were the PBS website and the Constitution Center website.

I decided to make a website due to how good it is at communicating an idea. I used multiple pages for different sections and parts of my project. Using a website also made it more accessible to school faculty members and classmates. When I started my website, I made eight pages and filled them in according to my topics. I used extra time I had to take notes and transfer them to my website.

My topic of the Second Amendment was a good fit for this year's theme, Rights and Responsibilities in History. My topic illustrates how over time the interpretation of a right can change the meaning of the right. It also demonstrated how this can lead to other events due to cause and effect. The Second Amendment changed the way people perceive and translate rights and how definitions can be lost over time.